	Profile of th	ie College	
Name of College	Rasiklal M. Dhariwal Sinhgad Technical Institutes Campus		
	Place: Warje, Pui	ne-411058	State: Maharashtra
Date of Visit	8 th & 9 th Novembe	r 2017	
Affiliating University		ine University, Pune	
Status of College	Affiliated: ✓□	Constituent : □	Autonomous: □
Financial Category	Grant-in-aid G	overnment Funded 🗆	Self-Financing ✓□
No. of Departments	Arts: (0) Scien		ommerce: (0)
	Engineering: 01	MBA: 01	Total: 02
No. of Programmes	UG: Five (5)	PG: Five (5)	M.Phil.: (0)
	Ph.D: (0)	Any Other: (0)	Total: Ten (10)
Year of Establishment	2011		1
UGC Recognition	Under 2 (f) and 12 (B): No		
Location of the college	Urban ✓ □ Semi urban □ Rural □ Tribal □		
Area of the campus (in acres)	5.5		
No. of Teachers	Men	Women	Total
Permanent:	90`	67	157
Temporary:	0	0	0
Total no. of Teachers PhD:	05	03	08
Total no. of Teachers M. Phil:	0	0	0
Total no. of Teachers PG	85	64	149
Total No of Nonteaching Staff:	65	19	84
Technical Staff:	15	6	21
Administrative Staff:	50	13	63
No. of Students:	2429	761	3190
UG:	2162	607	2769
PG:	267	154	421
M. Phil:	-	-	-
Ph.D	-	-	- .
Any Other	-	-	-

Sr. No.	Name	Designation	Signature with Date
01	Dr. N. Sundararajan	Chairperson	M. Sundadroza
02	Prof. N. Alagumurthi	Member Coordinator	NOV 3/11/17
03	Prof. Y. S. Thakur	Member	usque alulzas
	Dr. Jagannath Patil	NAAC Officer	

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ATTESTED

Dr. W. M Dixit Principal

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PEER Team Report on Institutional Accreditation (Cycle-1)

Rasiklal. M. Dhariwal Sinhgad Technical Institutes Campus, Pune – 411058, Maharashtra

8th – 9th November 2017



National Assessment and Accreditation Council
Bengaluru



Section I: GENERAL	Information	
1.1 Name & Address of the Institution:	R.M. Dhariwal Sinhgad Technical Institutes Campus 111/1 warje, off Katraj – Dehu Road Bypass, Taluka Haveli, Pune – 411058, Maharashtra	
1.2 Year of Establishment:	01 / 07 / 2011	
1.3 Current Academic Activities at the Institution (Numbers):		
Faculties/ Schools:	02 (Engineering, and MBA)	
Departments/ Centers:	06	
Programmes/ Courses offered:	UG – 05 PG – 05	
Permanent Faculty Members:	157	
Permanent Support Staff:	Non-teaching – 63; Technical – 21	
Students:	3190 (during 2017-18) [UG - 2769 PG - 421]	
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	 Co-educational, self-financing college affiliated to Savitribai Phule Pune University with approval from AICTE. College has good infrastructure and facilities. College strives hard to impart knowledge to the students to enhance their competency. 	
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	8 th – 9 th November 2017.	
1.6 Composition of the Peer Team which undertook the on- site visit:		
Chairperson	Dr. N. Sundararajan	
Member Coordinator	Prof. N Alagumurthi	
Member	Prof. Y.S. Thakur	
NAAC Officer	Dr. Jagannath Paur	

Campus, Warje,

Dr. V. V. Dixit

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SECTION II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	 Curriculum designed by the affiliating University. Some of the faculty members have taken part in the curriculum design as BoS members of the University. Academic Monitoring Committee takes care of the implementation of the curriculum.
2.1.2 Academic Flexibility:	 Core/Electives offered by the University are adopted both at UG and PG level. The affiliating university provides flexibility to offer open electives.
2.1.3 Curriculum Enrichment:	 All the programmes are under semester pattern. Curriculum revision undertaken by the university once in four years. A few certificate / skill development courses are organized. College may think of introducing more useful job oriented Diploma / Certificate courses.
2.1.4 Feedback System:	 Feedback from various stakeholders is obtained. Feedback mechanism from all stakeholders need further strengthning.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	Publicity and transparency in the admission process is ensured and the reservation policy of the government is followed.
	 Management quota of 20% is filled by the college while the rest are through CET / JEE as per norms of DTE. For PG admissions score of GATE is considered and for MBA score of CAT, MAT, ATMA and ATTESTED

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2.2.2 Catering to Student Diversity:	Ccllege caters to the needs of differently abled
2.2.2 Oatening to Student Diversity:	students.
	Remedial classes arranged for those in need.
	Teacher Gaurdian system may be more
	effectively implemented.
	 Academic calendar synchronizing with university
2.2.3 Teaching-Learning Process:	calendar prepared and executed.
	Self-learning, interactive, collaborative and
	project based learning methods are adopted.
	 Conventional teaching methods are
	supplemented with industry visits, technical
	paper writing, poster presentation, K-point server
	for uploading the lectures.
	Faculty members are recruited as per AICTE
2.2.4 Teacher Quality:	and the SP Pune University guidelines.
	Eight faculty members have Ph.D.
	Some faculty members have received awards
	and attended refresher courses / orientation and
	other training programmes.
	Faculty need to be motivated to upgrade their
	qualification leading to Ph.D.
	Evaluation methods and reforms of the affiliating
2.2.5 Evaluation Process and Reforms:	university followed.
	Continuous evaluation through in-semester
	examination followed.
	Examination related grievances are addressed.
	Pass percentage of students in the University
2.2.6 Student Performance and Learning	final examination is good at UG, and MBA while
Outcomes:	it is less at M.E level.
•	Learning outcomes are reflected in the students
	securing good placements and in competitive
	Texammations. ATTESTED
	30 (8)

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2.3 Research, Consultancy & Extension:	
	A Research Committee exists but its activities
2.3.1 Promotion of Research:	need further strengthening.
	Provision for seed money, sabbatical leave to
	promote research exists.
	Students projects are guided by the faculty.
	Budget is provided for promotion of research.
2.3.2 Resource Mobilization for Research:	Institution has received grants from SPPU for
	conducting workshops and two ongoing projects.
	Faculty members need to be motivated to take
	up minor / major research projects of Societal
	and National significance.
	E-Journals, Wi-Fi with leased internet
2.3.3 Research Facilities:	connectivity and computer facilities are
	available.
	Institute has received funds from SPPU and
4 · *	NVIDIA, Singapore PTE Ltd. for procuring some
	research facilities.
	Research facilities need augmentation for
	carrying out active research resulting in good
	publications.
	 Faculty members have published research
2.3.4 Research Publications and Awards:	papers in Journals and authored some books.
	 Some faculty members have attended National /
	International conferences and presented papers.
	 A few faculty members have received awards /
	recognitions
	 Faculty members need to be encouraged to
	publish more research papers in indexed
	National / International journals of repute.
	Some faculty members are involved in
.3.5 Consultancy:	consultancy and have generated some revenue.
	Two patents have been filed.
	Consultancy cell/ IPR cell need to be
	Consultancy cell/ IPR cell need to be established and creditable expertise be

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Principal
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2.3.6 Extension Activities and Institutional Social Responsibility:	 Extension activities are through NSS unit. Extension activities include Blood donation camps, tree plantation, road safety camps and community development work.
2.3.7 Collaborations:	 College has signed some useful MoU's with various industries and organisations for training, placement and participation in technical events. College has collaborative research association with Center for Communication, Media & Information Technologies, Aalborg University, Denmark Industry – Institutions linkages needs further strengthening.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	 College has a campus area of 5.5 acres with a built up area of 23,000 sqm with enough number of class rooms and laboratories as per AICTE norms. Adequate infrastructures for academic, administrative, co-curricular and extra-curricular activities exist. Some of the other facilities include canteen, separate common room for boys & girls and playground.
2.4.2 Library as a Learning Resource:	 College library is automated and web OPAC is available for the users. Library has 17822 text books, 4181 reference books and subscribes to 80 Journals / periodicals, IEEE, Science Direct and Pro Quest Databases A digital library with five terminals having internet connectivity available to access e-publications.

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2.4.3 IT Infrastructure:	 Adequate number of computers, printers, LCD projectors, scanners, video conferencing facility are available. Campus is Wi-Fi enabled and all necessary licensed softwares are available. College has its own website www.sinhgad.edu and is updated periodically.
2.4.4 Maintenance of Campus Facilities:	 Budget allotted for maintenance of buildings and other accessories. Housekeeping services are regularly executed and monitored by OS
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	 Every year the college publishes the prospectus giving all relevant informations. Financial assistance to SC/ST and other minority students from the government and Institutional scholarship in the form of tuition fee waiver to students available. Counseling Cell, Anti-Sexual Harassment Cell, Anti-ragging Cell, Grievance redressal Cell and Placement and Training Cell are the other support services available to students.
2.5.2 Student Progression:	 Dropout rate at UG is 6.4% and at PG is 0.3%. Performance of the students in the M.E. examination is low while in the other disciplines it is good.
2.5.3 Student Participation and Activities:	 Students have participated in sports and other technical competitions at the Inter-university levels and organize the annual cultural festival Sinhgad Karandak and Neon. The activities of Alumni Association and Placement Cell need further strengthening.

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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	 The vision and mission of the college are in consonance with the objectives of higher education. The LMC along with the principal and the various committees formed takes care of the day-to-day administration. Decentralized governance seen.
2.6.2 Strategy Development and Deployment:	 The Management of the college has prepared a perspective plan for both academic and financial growth. Management supports the activities of the institution. Online feedback of students taken and AMC analyses the same.
2.6.3 Faculty Empowerment Strategies:	 Faculty encouraged to attend National / International conferences, FDPs and STTPs Welfare schemes like group Insurance, Accidental Insurance, Free medical treatment, maternity leave, sabbatical leave, PF and gratuity are available. Professional development of teaching and non- teaching staff taken care of.
2.6.4 Financial Management and Resource Mobilization:	 Fees collected from students is the major source of revenue and the deficit if any is taken care by the STE society. Internal and External audit are carried out periodically. Optimum utilization of the financial resources seen.

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2.6.5 Internal Quality Assurance System:	 IQAC has been established recently The AMC takes care of the academic audit.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	 Eco friendly campus with sufficient plantation. Green Audit, Energy Audit carried out and efforts to achieve carbon neutrality are undertaken. College is sensitive to the use of solar energy and rain water harvesting.
2.7.2 Innovations:	 Train the trainer, Sinhgad Karandak. GEMS,K-point software developed for students/Faculties.
2.7.3 Best Practices:	 Project based learning. Comprehensive student training programme.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	 Conducive and collaborative work environment. Adequate infrastructure facilities. Proactive and participative management. Good rapport among various stakeholders. Accessible location
3.2 Institutional Weaknesses:	 Less number of research publications. Limited number of funded research projects. Only very few faculty have Ph.D. degree. Lack of inter-disciplinary projects. Very limited consultancy services.
3.3 Institutional Opportunities:	 Proximity to IT & automobile industry hub for networking and partnership. Scope for inter-disciplinary and collaborative research.

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Principal
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	To attract good faculty with Ph.D. and to retain
	them.
	To augment the research facilities
	Attract good meritorious students from all over
	the country.
3.4 Institutional Challenges:	Emerging of academic institutions in the neighborhood.
	Introducing interdisciplinary courses in emerging areas.
	Mobilization of resources for carrying out active research.
	Establishing useful linkages with National and International organisations of repute.

Section IV: RECOMMENDATIONS FOR QUALITY ENCHANCEMENT OF THE INSTITUTION

- Value added career and job oriented Diploma / Certificate courses may be introduced.
- Courses in emerging areas like Aerospace Engineering, Fire Safety Engineering, Data Science,
 Internet of Things may be introduced.
- Teacher Student ratio and Cadre ratio need to be maintained as per AICTE norm.
- Senior faculty at Professor / Associate Professor level in almost all the departments need to be appointed.
- Faculty members may be motivated to upgrade their qualifications leading to Ph.D.
- Faculty to be encouraged to take up extramural projects of Societal and National importance.
- Feedback mechanism and its analysis need strengthening.

A consultancy cell need to be established to develop creditable expertise in consultancy services.

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- Activities of Alumni Association and Placement Cell to be strengthened further.
- Research facilities need augmentation particularly in the areas of expertise available among the faculty to facilitate them to take up active research.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution (Dr. C.B. Bangal)
Principal

DIRECTOR
RMD Sinhgad Technical Institues Campus
Warje, Pune - 411 058.

Signatures of the Peer Team Members:

Name and Designation	,	Signature with date
Dr. N. Sundararajan Vice Chancellor Jain University, Bangalore – 560 002, Karnataka	Chairperson	N Sundayord-
Prof. Y. S. Thakur Dean & Head Department of Business Management & Commerce Dr. Hari Singh Gour Central University, Sagar – 470003, Madhya Pradesh	Member	434/mpm 9/1/2017
Prof. N Alagumurthi Professor Dept. of Mechanical Engineering Pondicherry Engineering College, Pondicherry-605014	Member Coordinator	3/11/12
Dr. Jagannath Patil Adviser, NAAC P.O. Box 1075 Nagarbhavi Bangalore – 560 072, Karnataka NAAC, Bangalore – 560 072	NAAC Officer	

Place: Pune - 411058, Maharashtra

Date: 9th November 2017



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